

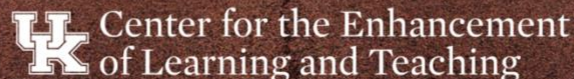
Envisioning the Futures of Teaching and Learning

Connection & Motivation
Reevaluating Assessment

Access & Barriers to Learning
Teaching in Times of Trauma

4/12 - 5/7

Instructor Forums | Lunch & Learns | Student Panel | Workshop | Reading Group | Keynote



CELT seeks to lead a University-wide conversation and critical reflection on teaching and learning in light of our experiences during the pandemic year. Moving forward, what have we learned about our students and ourselves? What practices and perspectives have we gained, what do we seem to have left behind, and what do we still keep with us? Join us for a month-long series of events with weekly themes of connection and motivation, access and barriers to learning, reevaluating assessment, and teaching in times of trauma. Read more about and register for individual sessions below.

Reading Group: We will host a reading group on Kevin Gannon's [Radical Hope: A Teaching Manifesto](#) (WVU Press 2020), with a meeting on Thursday, May 6 at 1:00; other meetings may follow. We will provide a limited number of book copies; please [indicate your interest here](#) by Monday, April 12.

Week 1

Connection & Motivation

Tuesday 4/13
2:00-3:00

[Register](#)

Instructor Forum

Fostering Connection & Motivation in Our Classes

Instructor forums involve structured conversation and sharing around the organizing topic. We'll build a digital resource with ideas, strategies, & materials that instructors share.

Wednesday 4/14
1:00-2:00

[Register](#)

Faculty Panel

Teaching with MS Teams and OneNote

Hear how our colleagues have harnessed digital platforms to engage students in active and collaborative learning, providing a background for better connection & motivation.

Wednesday 4/14
4:00-5:30

[Zoom Link](#)

GradTeach Live!
Finalist Ceremony and Keynote from Kevin Gannon

As part of the futures of teaching and learning, come see the finalists for this year's contest for graduate instructors sharing their teaching philosophies & strategies in the classroom. The keynote will be given by [Kevin Gannon](#), director of the teaching center and professor at Grand View University, author of [Radical Hope: A Teaching Manifesto](#) (2020).

Thursday 4/15
2:00-3:00

[Register](#)

Student Panel
Perspectives on the Futures of Connection & Motivation in Learning

Our students have had diverse experiences and faced a range of challenges this past year. This panel will explore students' perspectives on instructional practices and educational culture pertaining to fostering connection and motivation in learning environments.

Week 2

Access & Barriers to Learning

Tuesday 4/20
2:00-3:00

[Register](#)

Instructor Forum
Expanding Access & Removing Barriers to Learning

Instructor forums involve structured conversation and sharing around the organizing topic. We'll build a digital resource with ideas, strategies, & materials that instructors share.

Thursday 4/22
1:00-2:00

[Register](#)

Workshop
Multimedia for Inclusive and Accessible Teaching

How can we compose and use instructional media in ways that are inclusive and accessible for all students? Join us for a workshop addressing media design, production, and pedagogy.

Week 3

Reevaluating Assessment

Tuesday 4/27
2:00-3:00

[Register](#)

Instructor Forum
The Future of Assessment Across the Disciplines

The pandemic year has forced us to adapt our assessment methods, in some cases radically. What have we learned about assessment? What is the future of assessment in the academy?

Wednesday 4/28
12:00-12:45

[Register](#)

Lunch & Learn
Helping Students to Study and Succeed on Exams

How can instructors foster effective study habits and prepare students for success on exams?

Thursday 4/29
12:00-12:45

[Register](#)

Lunch & Learn
Designing Writing Assignments for Student Practice & Agency

How can writing assignments encourage students to practice skills and habits of mind that are essential to the course and exercise their intellectual agency in meaningful ways?

Week 4

Teaching in Times of Trauma

Tuesday 5/4
11:00-12:00

[Register](#)

Instructor Forum
Normalizing Inclusive and Trauma-Informed Teaching Practices

The past year has seen many traumas, and instructors and students are not exempt from the weight of this moment. While we might think of the past year as exceptional, what has it taught us about what ought to be normalized in our teaching and learning environments?

Thursday 5/6
1:00-2:00

[Register by 4/12](#)

Reading Group
Radical Hope: A Teaching Manifesto, Kevin Gannon, 2020

We will be able to provide a limited number of copies. Other meetings may follow based on the group's interest. After April 12, contact trey.conatser@uky.edu if you're interested.

TBD
[Check Events](#)

Faculty Panel and Discussion
Virtual Service Learning: Impacting Experience & Evolving Pedagogy

Check our calendar for updates on the day, time, and registration links for this session.

