CELT seeks to lead a University-wide conversation and critical reflection on teaching and learning in light of our experiences during the pandemic year. Moving forward, what have we learned about our students and ourselves? What practices and perspectives have we gained, what do we seem to have left behind, and what do we still keep with us? Join us for a month-long series of events with weekly themes of connection and motivation, access and barriers to learning, reevaluating assessment, and teaching in times of trauma. Read more about and register for individual sessions below.

**Reading Group:** We will host a reading group on Kevin Gannon’s *Radical Hope: A Teaching Manifesto* (WVU Press 2020), with a meeting on Thursday, May 6 at 1:00; other meetings may follow. We will provide a limited number of book copies; please indicate your interest here by Monday, April 12.

**Week 1**

**Monday 4/12**

**Connection & Motivation**

Instructor Forum
Instructor Forum & Motivation in Our Classes
Register

**Tuesday 4/13**

Instructor Forum
Fostering Connection & Motivation in Our Classes
Register

**Wednesday 4/14**

Faculty Panel
Teaching with MS Teams and OneNote
Register
Wednesday 4/14
GradTeach Live!
Finalist Ceremony and Keynote from Kevin Gannon
Zoom Link
As part of the futures of teaching and learning, come see the finalists for this year’s contest for graduate instructors sharing their teaching philosophies & strategies in the classroom. The keynote will be given by Kevin Gannon, director of the teaching center and professor at Grand View University, author of Radical Hope: A Teaching Manifesto (2020).

Thursday 4/15
Student Panel
Perspectives on the Futures of Connection & Motivation in Learning
Register
Our students have had diverse experiences and faced a range of challenges this past year. This panel will explore students’ perspectives on instructional practices and educational culture pertaining to fostering connection and motivation in learning environments.

Week 2
Access & Barriers to Learning

Tuesday 4/20
Instructor Forum
Expanding Access & Removing Barriers to Learning
Register
Instructor forums involve structured conversation and sharing around the organizing topic. We’ll build a digital resource with ideas, strategies, & materials that instructors share.

Thursday 4/22
Workshop
Multimedia for Inclusive and Accessible Teaching
Register
How can we compose and use instructional media in ways that are inclusive and accessible for all students? Join us for a workshop addressing media design, production, and pedagogy.

Week 3
Reevaluating Assessment

Tuesday 4/27
Instructor Forum
The Future of Assessment Across the Disciplines
Register
The pandemic year has forced us to adapt our assessment methods, in some cases radically. What have we learned about assessment? What is the future of assessment in the academy?

Wednesday 4/28
Lunch & Learn
Helping Students to Study and Succeed on Exams
Register
How can instructors foster effective study habits and prepare students for success on exams?
Thursday 4/29
12:00-12:45
Lunch & Learn
Designing Writing Assignments for Student Practice & Agency
Register

How can writing assignments encourage students to practice skills and habits of mind that are essential to the course and exercise their intellectual agency in meaningful ways?

Week 4
Teaching in Times of Trauma

Tuesday 5/4
11:00-12:00
Instructor Forum
Normalizing Inclusive and Trauma-Informed Teaching Practices
Register

The past year has seen many traumas, and instructors and students are not exempt from the weight of this moment. While we might think of the past year as exceptional, what has it taught us about what ought to be normalized in our teaching and learning environments?

Thursday 5/6
1:00-2:00
Reading Group
Radical Hope: A Teaching Manifesto, Kevin Gannon, 2020
Register by 4/12

We will be able to provide a limited number of copies. Other meetings may follow based on the group’s interest. After April 12, contact trey.conatser@uky.edu if you’re interested.

TBD
Faculty Panel and Discussion
Virtual Service Learning: Impacting Experience & Evolving Pedagogy
Check Events

Check our calendar for updates on the day, time, and registration links for this session.